

# Race Class Gender 8th Edition

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The American Class Structure in an Age of Growing Inequality Dennis Gilbert 2010-05-13 In this Eighth Edition of his acclaimed and thought-provoking text, author Dennis Gilbert explores historical and contemporary empirical studies of class inequality in America through the lens of nine key variables. Focusing on the socioeconomic core of the American class system, Gilbert describes a consistent pattern of growing inequality in the United States since the early 1970s. In his search for the answer to why class disparities continue to increase, Gilbert examines changes in the economy, family life, and politics, drawing on vivid first-person accounts to illustrate the human emotion wrapped up in class issues.

Bundle: Ferguson: Race, Gender, Sexuality, and Social Class, 2e + Healey: Race, Ethnicity, Gender, and Class, 7e Susan J. Ferguson 2015-08-06 We offer these texts bundled together at a discount for your students. Ferguson: Race, Gender, Sexuality, and Social Class, 2e An eye-opening exploration of how social statuses intersect to shape our identities and produce inequalities. In this fully edited and streamlined Second Edition, Susan Ferguson has carefully selected readings that open readers' eyes to the ways that social statuses shape our experiences and impact our life chances. The anthology represents many of the leading voices in the field and reflects the many approaches used by scholars and researchers to understand this important and evolving subject. The anthology is organized around broad topics (Identity, Power and Privilege,

Social Institutions, etc.), rather than categories of difference (Race, Gender, Class, Sexuality) to underscore this fundamental insight: race, class, gender, and sexuality do not exist in isolation; they often intersect with one another to produce social inequalities and form the bases of our identities in society. Healey: *Race, Ethnicity, Gender, and Class*, 7e Joseph F. Healey and Eileen O'Brien's *Race, Ethnicity, Gender, and Class*, Seventh Edition once again uses sociological perspectives to tell the story of race and other socially constructed inequalities with consistency and clarity. Through a vivid writing style and engaging pedagogical features, the authors ensure that readers engage with core concepts in a meaningful way. The text conveys much of the richness and varieties of experience within minority groups, instead of treating them as single, undifferentiated entities. Although it focuses mainly on the minority groups in the United States, it compares group relations in the United States with other societies as well. Please contact your Sales Representative for more information.

Routledge International Handbook of Heterosexualities Studies James Joseph Dean 2019-12-19 While a majority of people identify as "heterosexual" if asked about their sexual identity, what does that really mean? How did identifying as "straight" arise, particularly in relation to identifying as "queer," "lesbian," and "gay"? How are individuals socialized to view themselves and others as straight, even when many people are sexually fluid? How do institutions like government bodies, the educational system, and the family reinforce heterosexuality? This collection introduces the field of Critical Heterosexualities Studies and key lines of inquiry within the field. Like Masculinity Studies and Whiteness Studies, Heterosexualities Studies critically examines the dominant category and identity group in order to illuminate the taken-for-granted assumptions that surround heterosexual identities. This critical perspective questions the idea that heterosexuality is natural, normal, and biologically driven. A recurring question throughout this Handbook is: what does it mean to say that there are multiple forms of heterosexuality? The answer is provided by cases showing how straightness varies between men and women but also across different racial groups, social classes, and one's status as trans or cisgender. Organized around key themes of inquiry including heterosexualities across the life course, straight identities and their intersections, the power of straightness in state politics, and the changing meaning of heterosexualities in the context of sexual fluidity, this collection provides readers with an introduction to Critical Heterosexualities Studies through important theoretical statements, key historical studies, and

current empirical research. Featuring both classic works and original essays written expressly for this volume, this collection provides a state-of-the-art overview of this exciting new field in sexualities studies.

Witte onschuld Gloria Wekker 2020-12-02 In Witte onschuld onderzoekt Gloria Wekker een centrale paradox in de Nederlandse samenleving: de passie en agressie die ras oproept, terwijl het bestaan van ras en racisme tegelijkertijd in alle toonaarden wordt ontkend. In haar verkenning van het dominante zelfbeeld van de witte Nederlander is het 'culturele archief' een leidend concept: de diep ingesleten attitudes en emoties die racisme in stand houden en hun oorsprong kennen in het koloniale verleden. In een nieuw uitgebreid voorwoord kijkt Gloria Wekker terug op het jaar 2020, in meerdere opzichten een *annus horribilis*, en komt zij uit op vier nieuwe paradoxen, aanvullend op de vier tegenstellingen die zij al noemde in de oorspronkelijke inleiding van Witte onschuld.

Playing by the Rules Leanne M. Dzubinski 2021-03-04 The purpose of this study was to understand how women lead and make meaning of their leadership in evangelical mission organizations. Twelve executive-level women were interviewed. They described how they came to lead and told stories of their successes and challenges. They also described their thoughts on why they were chosen to lead, and what it was like to be a woman leader in their organizations. Analysis of their stories revealed their challenges as well as organizations' ongoing ambivalence regarding women leaders. Conclusions from the study and suggestions for improved organizational practice are offered.

Race, Class, and Gender Margaret L. Andersen 2013 Featuring an accessible and diverse collection of more than 60 writings by a variety of scholars, *RACE, CLASS, & GENDER* demonstrates how the complex intersection of people's race, class, and gender (and also sexuality) shapes their experiences, and who they become as individuals. Each reading addresses a timely--and often controversial--topic, such as the sub-prime mortgage crisis, health care inequality, undocumented students, and social media, thus giving readers a multidimensional perspective on a number of social issues. To provide an analytical framework for the articles, co-editors Andersen and Hill Collins begin each section with an in-depth introduction.

Race, Gender, Sexuality, and Social Class + Diversity and Society, 4th Ed. 2015

What's Transgressive about Trans\* Studies in Education Now? Z Nicolazzo 2019-12-20 During the past few years, a nascent body of theoretical, conceptual, and empirical research in the field of higher

education has emerged regarding transgender students, faculty, and staff. An exciting trend among some of this work is the use of critical and poststructural paradigms, data collection methods, and analytical tools through which to make sense of and articulate findings. In this special issue, authors push the boundaries of what is understood to be the queer theoretical canon. Additionally, they explore the experience of transgender people in higher education environments from methodological, theoretical, and empirical perspectives, foregrounding the recent scholarship, from some of the leading scholars in the field of higher education doing transgender-related research. This book was originally published as a special issue of *International Journal of Qualitative Studies in Education*.

The Social Construction of Difference and Equality Tracy Ore 2022-03  
The Social Construction of Difference and Inequality: Race, Class, Gender, and Sexuality, Eighth Edition, surveys how and why the categories of race, class, gender, and sexuality are constructed, maintained, experienced, and transformed. This popular anthology moves beyond simply discussing various forms of stratification and the impact on members of marginalized groups by providing a thorough discussion of how such systems of stratification are formed, perpetuated, and interconnected. Each reading ends with critical-thinking questions to help students relate content to their own lives and understand how their attitudes, actions, and perspectives may serve to perpetuate a stratified system.

The 2016 US Presidential Election and the LGBTQ Community Pamela J. Lannutti 2020-06-04  
In this volume, researchers explore the effects of the 2016 US Presidential Election on the LGBTQ community from a wide variety of disciplines including communication, gender studies, nursing, political science, public health, psychology, cultural analysis, and social work. The research in this volume shows that the election had negative effects on the personal well-being, relationships, and families of LGBTQ people. The research also explains ways in which members of the LGBTQ community reacted to the election with hope, resilience, and positive relational outcomes. Moving topically from a discussion of the election and the LGBTQ community at the system level, the contributors move on to assess the effect of the election at both family level and the individual level as well. Representing qualitative, quantitative, and mixed methodological approaches, this interdisciplinary volume will appeal to students and researchers interested in the 2016 US election, and those interested in the impact of politics on marginalized communities more broadly. This book was originally published as a special issue of the *Journal of GLBT Family*

Studies.

Transforming Multicultural Education Policy and Practice James A. Banks 2021 Join us in celebrating the 25th anniversary of James A. Banks' Multicultural Education Series, published by Teachers College Press—a dynamic series consisting of more than 70 published books with many more in the pipeline. This commemorative volume features engaging, incisive, and timely selections from the bestselling and most influential books in the series. Together, these selections address how multicultural education should be transformed for a nation and world that are becoming increasingly complex due to virulent racism, pernicious nationalism, mass migrations, interracial mixing, social-class stratification, and a global pandemic. Book Features: Informative and engaging selections from the most important and influential publications in the Multicultural Education Series. An introduction by James A. Banks that integrates and interrelates the chapters and describes how they can be used to transform multicultural education for a changing world. An afterword by Margaret Smith Crocco that synthesizes the book and describes ways to implement school reform that expands educational opportunity. Contributors: James A. Banks, Cherry A. McGee Banks, Margaret Smith Crocco, Linda Darling-Hammond, Robin DiAngelo, Paul C. Gorski, Tyrone C. Howard, Gary R. Howard, Carol D. Lee, James W. Loewen, Sonia Nieto, Pedro A. Noguera, Özlem Sensoy, Christine E. Sleeter, Esa Syyed, Guadalupe Valdés, Miguel Zavala

Communication Mosaics: An Introduction to the Field of Communication Julia T. Wood 2016-01-01 COMMUNICATION MOSAICS: AN INTRODUCTION TO THE FIELD OF COMMUNICATION, 8E draws from the most up-to-date research, theories, and technological information to provide both an overview of the field and practical applications you can immediately use to improve your personal, professional, and public communication skills. Extremely student friendly, the text combines the author's signature first-person narrative style with popular student commentaries. It introduces the basic processes and skills central to all communication contexts and then explains how these aspects of communication are applied in specific contexts such as interpersonal and public speaking. New coverage in Chapter 13 walks you step-by-step through the process of planning and preparing a public speech. As you progress through the text, each chapter ends with a case study enabling you to put what you learn into practice. Important Notice: Media content referenced within the product description or the product text may not be

available in the ebook version.

Communication in Our Lives Julia T. Wood 2016-09-14

COMMUNICATION IN OUR LIVES, 8th Edition, provides everything students need to strengthen their interpersonal, group, public speaking, and media literacy skills -- as well as demonstrates the value of communication in their personal and professional lives. Award-winning scholar Julia T. Wood combines the latest research and theory with hands-on skills development to help readers become more confident and effective communicators. In addition to its signature coverage of social and cultural diversity, the eighth edition includes an early emphasis on public speaking, expanded coverage of mass and social media, a new focus on health communication, and examples of the importance of effective communication in today's careers. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Getting Real About Race Stephanie M. McClure 2017-08-24 This popular reader is an edited collection of short essays that address the most common myths and misconceptions about race and racism held by students, and by many in the United States in general. In the updated Second Edition of Getting Real About Race, editors Stephanie M. McClure and Cherise A. Harris continue to enlist leading experts and educators to address the arguments about topics that students will recognize from private conversations and public discourse, including colorblindness, meritocracy, educational attainment, and definitions of citizenship. Each essay considers the evidence against one particular racial myth, and is written in clear, jargon-free language. The unique format of this book makes it especially conducive to productive discussions about race.

Our Social World Jeanne H. Ballantine 2010-07-29 The Third Edition of Our Social World: Introduction to Sociology inspires students to see the impact of larger social structures and global trends on their personal lives, to develop their sociological imaginations, and to view both world events and their personal experiences from a sociological perspective on a day-to-day basis. This innovative and engaging text provides today's student with an integrated, comprehensive framework from which to view the world and to see the social structures at work behind the scenes. In each chapter, authors Jeanne H. Ballantine and Keith A. Roberts provide a balanced organizing theme (the social world model) to help students see relationships between various levels of the social system. Our Social World, Third Edition also emphasizes diversity, presenting the perspective

of students living in the larger global world.

**Framing Class** Diana Kendall 2011-04-16 **Framing Class** explores how the media, including television, film, and news, depict wealth and poverty in the United States. Fully updated and revised throughout, the second edition of this groundbreaking book now includes discussions of new media, updated media sources, and provocative new examples from movies and television, such as *The Real Housewives* series and media portrayals of the new poor and corporate executives in the recent recession. The book introduces the concepts of class and media framing to students and analyzes how the media portray various social classes, from the elite to the very poor. Its accessible writing and powerful examples make it an ideal text or supplement for courses in sociology, American studies, and communications.

**Intersectionality and Higher Education** W. Carson Byrd 2019-05-03

Though colleges and universities are arguably paying more attention to diversity and inclusion than ever before, to what extent do their efforts result in more socially just campuses? **Intersectionality and Higher Education** examines how race, ethnicity, class, gender, sexuality, sexual orientation, age, disability, nationality, and other identities connect to produce intersected campus experiences. Contributors look at both the individual and institutional perspectives on issues like campus climate, race, class, and gender disparities, LGBTQ student experiences, undergraduate versus graduate students, faculty and staff from varying socioeconomic backgrounds, students with disabilities, undocumented students, and the intersections of two or more of these topics. Taken together, this volume presents an evidence-backed vision of how the twenty-first century higher education landscape should evolve in order to meaningfully support all participants, reduce marginalization, and reach for equity and equality.

**Global Border Crossings** Kathryn L. Norsworthy 2013-09-13 This book brings together a group of feminist activists, psychologists, and peace workers from countries on every continent who describe how they apply global/transnational feminism in their activist peace and justice projects in the cultures and countries in which they live and work. The contributors, who are from different locations in the “global village”, reflect on their engagement in Global South/North border crossings and partnerships, taking into consideration such variables as the gender, economic/class, ethnic, racial, political and imperializing/colonizing tensions inherent in the work. Authors discuss the feminist principles that guide their work, describe a project or set of projects illustrating how they apply feminist

theory and practice, and reflect on the complexities, tensions and conundrums inherent in negotiating cross-national feminist partnerships in research, practice, and activism. This book was originally published as a special issue of *Women & Therapy*.

**Enacting Intersectionality in Student Affairs** Charmaine L. Wijeyesinghe 2017-03-29 While models of identity and student development have been essential tools for student affairs practitioners, intersectionality has increasingly been recognized as an analytic framework that captures the complex interaction of social identities at the personal level and in larger social systems. This volume demonstrates how intersectionality informs and enhances student affairs practice in the areas of student identity theory, programming, research, coalition building, residential life, service-learning, international student services, and strategic planning in significant and transformative ways. It: Provides multiple, concrete examples of intersectional interventions and programs, Evaluates the promises and challenges of implementing intersectionality in day-to-day practice, and Describe how its core tenets enhance our understanding of resistance, privilege, and students' responses to social justice education. The contributors also wrestle with key questions that arise when we enact intersectionality in student affairs work, such as whether the framework reflects the experiences of people from privileged social groups or what additional social categories should be considered when addressing identity from an intersectional perspective. This is the 157th volume of this Jossey-Bass higher education quarterly series. An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals, *New Directions for Student Services* offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.

**Race, Ethnicity, and Gender (reader)** Joseph F. Healey 2020-01-15 This book is designed to build off the success of Healey's *Race, Ethnicity, Gender and Class* (now in its 5th edition), and to be a companion title to the Healey paperback, *Diversity and Society* (now in its 3rd edition) Many instructors focus their class on the Narrative Portraits and Current Debates, so this book will include expanded versions of them, along with additional readings, to create an excellent and unique reader. Many of the articles and excerpts used for the Current Debates are well known in the field. Consistent chapter organization with Introductions to the chapters and for each section, Narrative Portraits, followed by Additional Readings and concluding with Current Debates material. Discussion questions follow each article in the Additional Readings and the Current Debates sections

to help students focus on the key ideas and issues. Both Joe Healey and Eileen O'Brien are recognized scholars and authors in this field, and their name recognition should help give the book an immediate appeal.

**Sociology** David M. Newman 2009-12-08 The Eighth edition of David Newman's *Sociology: Exploring the Architecture of Everyday Life* once again invites students into the world of sociological thought. Sociology encourages students to think less about the next test and more about how the subject applies to their everyday lives. In addition to updated coverage and fresh examples, this edition features revamped Micro-Macro Connections that have been even further honed to help students understand the link between individual lives and the structure of society.

**Perspectives on Contemporary Issues** Katherine Anne Ackley 2016-10-05 Presenting a variety of viewpoints on current issues across disciplines, **PERSPECTIVES ON CONTEMPORARY ISSUES**, 8e, equips readers to think, read, and write critically. Emphasizing writing and research, Part I offers separate chapters on reading critically, the writing process, writing a summary, the critique, argumentation, synthesis requiring documentation, and the research paper. Part II is packed with captivating readings organized by broad-based curricular areas. Helping students fully engage on a personal level, questions at the end encourage a reaction to the readings while Responding to Visuals sections prompt students to analyze images. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Race, Ethnicity, Gender, and Class** Joseph F. Healey 2018-01-20 The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award—enabling graduate students and early career faculty to attend the annual ASA pre-conference teaching and learning workshop. Known for its clear and engaging writing, the bestselling *Race, Ethnicity, Gender, and Class* has been thoroughly updated to be fresher, more relevant, and more accessible to undergraduates. The Eighth Edition retains the same use of sociological theory to tell the story of race and other socially constructed inequalities in the U.S. and for examining the variety of experiences within each minority group, particularly differences between those of men and women. This edition also puts greater emphasis on intersectionality, gender, and sexual orientation that will offer students a deeper understanding of diversity. New to this Edition New co-author Andi Stepnick adds fresh perspectives from her teaching and research on race, gender, social movements, and popular culture. The text has been thoroughly updated from hundreds of new sources to reflect the latest research, current events, and changes in U.S. society. 80 new and

updated graphs, tables, maps, and graphics draw on a wide range of sources, including the U.S. Census, Gallup, and Pew. 35 new internet activities provide opportunities for students to apply concepts by exploring oral history archives, art exhibits, video clips, and other online sites.

**Intersectionality in Educational Research** James L. Olive 2015-07-23 The purpose of this work is to advance understanding of intersectional theory and its application to research in education. The scholars whose work appear in this volume utilize intersectional theory and research methods to work in fields and disciplines such as Education, Sociology, Women's Studies, Africana Studies, Human Development, Higher Education Administration, Leadership Studies, and Justice Studies. The book illustrates how intersectional theory can be used in both quantitative and qualitative education research on college student access and success, faculty satisfaction and professional development, and K-12 educational issues such as high school dropouts and bullying. This book is unique, as no other book ties intersectionality to the research process. Key Features:

- \* Readers will learn the basic tenets of intersectionality and how it can be useful in education research.
- \* Readers will learn how intersectionality can be used to analyze both quantitative (large scale survey) and qualitative (interview, participant observation, and ethnographic) data.
- \* Lastly, readers will learn how intersectionality can be particularly useful in examining the experiences of diverse groups of students attending elementary schools, high schools, colleges and universities, and faculty working at post-secondary institutions.

Intersectionality is increasingly being used in research and education. This theory holds great promise in exploring students' experiences in terms of access, success, and outcomes for marginalized groups. In essence, application of the theory promotes critical complex thinking regarding the intersectionality of race, class, and gender and their outcomes.

**Statistics: A Tool for Social Research** Joseph Healey 2014-01-22 Packed with everyday examples of statistics in the real world, **STATISTICS: A TOOL FOR SOCIAL RESEARCH, 10e**, provides a reader-friendly introduction to the fundamental concepts of statistics and their practical application to a wide variety of contemporary social issues. Using myriad examples of statistics from daily life, the text demonstrates that statistics are not just abstract mathematical constructs but have practical value in government, education, business, media, politics, sports, and much more. **STATISTICS** helps you understand the importance of statistical fundamentals in research without requiring advanced mathematical knowledge. It supports effective learning for both math-averse beginners

as well as more advanced students in diverse social science disciplines. Focusing on the application of computational research in favor of the computations themselves, the text fully integrates with the most current version of IBM's SPSS software and labels end-of-chapter SPSS problems by the discipline from which they are drawn. The author breaks down even the most complex material to help you master key concepts and develop the skills you need to succeed as a professional in a social science field-or simply to become a "statistically literate" consumer of social research. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Reviving Citizen Engagement Larry N. Gerston 2014-12-11 Whereas our nation was once united in purpose, today it is bitterly divided. Why? Racial discrimination, diminishing educational opportunities, poor economic mobility, greedy corporations, and an unresponsive federal government have combined to create two Americas. Presented in Gerston's characteristic, no-holds-barred style of wit and candor, *Reviving Citizen Engagement: Policies to Renew National Community* casts a harsh light on the current state of American public policy. It then offers approaches to healing some of the country's most pressing problems. The book begins with an assessment of the extent to which America has become a fractured society and the residual damage from the social implosion. It then examines the fragile condition of the 21st century electorate and a political system where private power too often has overcome values intended to protect the public good. The author argues it isn't American entitlement run amok, but suggests there really is a powerful disconnect. The large number of Americans who have been left out of the system are no longer engaged citizens. This development represents a monumental threat to American democracy, for our democracy can succeed only if its people believe they have the opportunity to succeed. This book not only provides evidence of our frayed society but also includes recommendations for strengthening America's social fabric. It details the steps we can—and must—take to repair, rebuild, and renew American society. Gerston contends they are within our reach if we are willing to make the sacrifices long overdue in what historically has been recognized as the world's most powerful and successful nation.

Autonomy, Enactivism, and Mental Disorder Michelle Maiese 2022-06-30 This book brings together insights from the enactivist approach in philosophy of mind and existing work on autonomous agency from both philosophy of action and feminist philosophy. It then utilizes this proposed account of autonomous agency to make sense of the impairments in

agency that commonly occur in cases of dissociative identity disorder, mood disorders, and psychopathy. While much of the existing philosophical work on autonomy focuses on threats that come from outside the agent, this book addresses how inner conflict, instability of character, or motivational issues can disrupt agency. In the first half of the book, the author conceptualizes what it means to be self-governing and to exercise autonomous agency. In the second half, she investigates the extent to which agents with various forms of mental disorder are capable of exercising autonomy. In her view, many forms of mental disorder involve disruptions to self-governance, so that agents lack sufficient control over their intentional behavior or are unable to formulate and execute coherent action plans. However, this does not mean that they are utterly incapable of autonomous agency; rather, their ability to exercise this capacity is compromised in important respects. Understanding these agential impairments can help to deepen our understanding of what it means to exercise autonomy, and also devise more effective treatments that restore subjects' agency. *Autonomy, Enactivism, and Mental Disorder* will be of interest to researchers and advanced students working in philosophy of mind, philosophy of action, philosophy of psychiatry, and feminist philosophy.

*Social Welfare Policy for a Sustainable Future* Katherine S. van Wormer 2015-02-17 Unique in its use of a sustainability framework, *Social Welfare Policy for a Sustainable Future* by Katherine S. van Wormer and Rosemary J. Link goes beyond U.S. borders to examine U.S. government policies—including child welfare, social services, health care, and criminal justice—within a global context. Guided by the belief that forces from the global market and globalization affect all social workers in their practice, the book addresses a wide range of relevant topics, including the refugee journey, the impact of new technologies, war trauma, global policy instruments, and restorative justice. A sustainability policy analysis model and an ecosystems framework for trauma-informed care are also presented in this timely text.

*Mapping Deathscapes* Suvendrini Perera 2022-01-27 This volume offers a critical and creative analysis of the innovations of *Deathscapes*, a transnational digital humanities project that maps the sites and distributions of custodial deaths in locations such as police cells, prisons and immigration detention centres. An international team of authors take a multidisciplinary approach to questions of race, geographies of state violence and countermaps of resistance across North America, Australia and Europe. The book establishes rich lines of dialogic connection

between digital and other media by incorporating both traditional scholarly resources and digital archives, databases and social media. Chapters offer a comprehensive mapping of the key attributes through which racial violence is addressed and contested through digital media and articulate, in the process, the distinctive dimensions of the Deathscapes site. This interdisciplinary volume will be an important resource for scholars, students and activists working in the areas of Cultural Studies, Media and Visual Studies, Indigenous Studies, Refugee Studies and Law.

Race and Crime Helen Taylor Greene 2011-04-18 Race and Crime: A Text Reader includes a collection of recent articles on race and crime published in a number of leading criminal justice journals, along with original textual material that serves to explain and unify the readings. Through discussion of selected articles, numerous topics are explored, including the historical, social, economic and political contexts of race and crime, such as class, gender, comparative perspectives, justice issues, theories and statistics.

How College Students Succeed Nicholas A. Bowman 2022-04-15

Receiving a college education has perhaps never been more important than it is today. While its personal, societal, and overall economic benefits are well documented, too many college students fail to complete their postsecondary education. As colleges and universities are investing substantial resources into efforts to counter these attrition rates and increase retention, they are mostly unaware of the robust literature on student success that is often bounded in disciplinary silos. The purpose of this book is to bring together in a single volume the extensive knowledge on college student success. It includes seven chapters from authors who each synthesize the literature from their own field of study, or perspective. Each describes the theories, models, and concepts they use; summarizes the key findings from their research; and provides implications for practice, policy, and/or research. The disciplinary chapters offer perspectives from higher education, public policy, behavioral economics, social psychology, STEM, sociology, and critical and post-structural theory.

Reference Sources for Small and Medium-sized Libraries, Eighth Edition

Jack O'Gorman 2014-02-25 Focusing on new reference sources published since 2008 and reference titles that have retained their relevance, this new edition brings O'Gorman's complete and authoritative guide to the best reference sources for small and medium-sized academic and public libraries fully up to date. About 40 percent of the content is new to this edition. Containing sources selected and annotated by a team of public and academic librarians, the works included have been chosen for value and expertise in specific subject areas. Equally useful for both library

patrons and staff, this resource Covers more than a dozen key subject areas, including General Reference; Philosophy, Religion, and Ethics; Psychology and Psychiatry; Social Sciences and Sociology; Business and Careers; Political Science and Law; Education; Words and Languages; Science and Technology; History; and Performing Arts Encompasses database products, CD-ROMs, websites, and other electronic resources in addition to print materials Includes thorough annotations for each source, with information on author/editor, publisher, cost, format, Dewey and LC classification numbers, and more Library patrons will find this an invaluable resource for current everyday topics. Librarians will appreciate it as both a reference and collection development tool, knowing it's backed by ALA's long tradition of excellence in reference selection.

Managing Workplace Diversity and Inclusion Rosemary Hays-Thomas 2016-12-19 Managing Workplace Diversity and Inclusion bridges the gap between social science theory and research and the practical concerns of those working in diversity and inclusion by presenting an applied psychological perspective. Using foundational ideas in the field of diversity and inclusion as well as concepts in the social sciences, this book provides a set of cognitive tools for dealing with situations related to workplace diversity and applies both classic theories and new ideas to topics such as United States employment law, teamwork, gender, race and ethnicity, sexual orientation, and other areas. Each chapter includes engaging scenarios and real-world applications to stimulate learning and help students conceptualize and contextualize diversity in the workplace. Intended for upper-level undergraduates as well as graduate students, this textbook brings together foundational theories with practical, real-world applications to build a strong understanding of managing diversity and inclusion in the workplace.

African American Leadership and Mentoring Through Purpose, Preparation, and Preceptors Pichon, Henrietta Williams 2021-12-10 The lack of African Americans in leadership roles within the academy creates a real crisis in the leadership pipeline. One of the problems could be that the pathways to leadership for African Americans are less visible. They can see the end result but may be less clear about how to get there. Oftentimes, understanding these pathways to leadership is less academic in nature and more informal and/or relational. Thus, the relationship between leadership and mentorship for African Americans is especially important to advancing in the academy. Further guidance and understanding of steps to advancement from established African American leaders in the academy is therefore needed. African American Leadership

and Mentoring Through Purpose, Preparation, and Preceptors provides an exhaustive exploration of leadership and mentorship through purpose, preparation, and preceptors. This edited book explains how to identify ways that individuals can strengthen their career trajectory, determine strategies to employ for career advancement, establish lasting and impactful connections with key stakeholders per career aspirations, provide guidance for individuals seeking advancement within the academy, and explore current theoretical and practical nuances with regard to research, literature, and application of leadership and mentorship of African Americans in the academy. Covering topics such as cross-racial mentorship, emotionally intelligent leadership, and African American leaders, this text is ideal for teachers, faculty, university administrators, leaders in education, aspiring future leaders, researchers, academicians, and students.

Introduction to Sociology George Ritzer 2017-09-15 This Fourth Edition of George Ritzer's Introduction to Sociology shows students the relevance of sociology to their lives. While providing a rock-solid foundation, Ritzer illuminates traditional sociological concepts and theories, as well as some of the most compelling contemporary social phenomena: globalization, consumer culture, the digital world, and the "McDonaldization" of society. With examples on every page from current events and contemporary research, and stories about "public" sociologists who are engaging with the critical issues of today, the text demonstrates the power of sociology to explain the world, and the diversity of questions that sociologists seek to answer. New to this Edition New "Trending" boxes focus on influential books written by sociologists that have become part of the public conversation about important issues. Replacing "Public Sociology" boxes, these boxes demonstrate the diversity of sociology's practitioners, methods, and subject matter, and feature such authors as: Michelle Alexander (The New Jim Crow) Elizabeth Armstrong and Laura Hamilton (Paying for the Party) Randol Contreras (The Stick-Up Kids) Matthew Desmond (Evicted) Kimberly Hoang (Dealing in Desire) Arlie Hochschild (Strangers in Their Own Land) Eric Klinenberg (Going Solo) C.J. Pascoe (Dude, You're a Fag) Lori Peek and Alice Fothergill (Children of Katrina) Allison Pugh (The Tumbleweed Society) Updated examples in the text and "Digital Living" boxes keep pace with changes in digital technology and online practices, including Uber, bitcoin, net neutrality, digital privacy, WikiLeaks, and cyberactivism. New or updated subjects apply sociological thinking to the latest issues including: the 2016 U.S. election Brexit the global growth of ISIS climate change President Trump's proposed Mexican

border wall further segmentation of wealthy Americans in the "super rich" transgender people in the U.S. armed forces charter schools the legalization of marijuana the Flint water crisis fourth-wave feminism Social Inequality and Social Stratification in U.S. Society Christopher Doob 2015-08-27 Social Inequality – examining our present while understanding our past. Social Inequality and Social Stratification in US Society, 1st edition uses a historical and conceptual framework to explain social stratification and social inequality. The historical scope gives context to each issue discussed and allows the reader to understand how each topic has evolved over the course of American history. The authors use qualitative data to help explain socioeconomic issues and connect related topics. Each chapter examines major concepts, so readers can see how an individual's success in stratified settings often relies heavily on their access to valued resources—types of capital which involve finances, schooling, social networking, and cultural competence. Analyzing the impact of capital types throughout the text helps map out the prospects for individuals, families, and also classes to maintain or alter their position in social-stratification systems. Learning Goals Upon completing this book, readers will be able to: Analyze the four major American classes, as well as how race and gender are linked to inequalities in the United States Understand attempts to reduce social inequality Identify major historical events that have influenced current trends Understand how qualitative sources help reveal the inner workings that accompany people's struggles with the socioeconomic order Recognize the impact of social-stratification systems on individuals and families

Beyond the Boundaries Georgia A. Persons 2017-09-29 In the past, African American aspirations for political office were assumed to be limited to areas with sizeable black population bases. By and large, black candidates have rarely been successful in statewide or national elections. This has been attributed to several factors: limited resources available to African American candidates, or identification with a black liberationist ideological thrust. Other factors have been a relatively small and spatially concentrated primary support base of black voters, and the persistent resistance of many white voters to support black candidates. For these reasons, the possibility of black candidates winning elections to national office was presumably just a dream. Conventional wisdom conceded a virtual cap on both the possible number of black elected officials and the level of elective office to which they could ascend. But objective political analysis has not always made sufficient allowances for the more universal phenomenon of individual political ambitions. The contributors to this

volume explore the ways ambitious individuals identified and seized upon strategies that are expanding the boundaries of African American electoral politics. This volume is anchored by a symposium that focuses on new possibilities in African American politics. Both the electoral contests of 2006 and the Barack Obama presidential campaign represent an emergent dynamic in American electoral politics. Analysts are beginning to agree that the contours of social change now make the electoral successes of black candidates who are perceived as ideologically and culturally mainstream increasingly likely. The debate captured in this volume will likely inspire further scholarly inquiry into the changing nature and dimensions of the larger dynamic of race in American politics and the subsequent changing political fortunes of African American candidates.

The 400-Year Holocaust Dante D. King 2022-01-11 The 400-Year Holocaust: White America's Legal, Psychopathic, and Sociopathic Black Genocide - and the Revolt Against Critical Race Theory examines and discusses factions of the legal history of anti-blackness and Whiteness through colonialism and the United States, and its impacts on present-day America. It centers anti-blackness as the core tenet of "racism" in White America and amplifies its relationship to the inherent "value" of Whiteness (i.e., White identity, White culture, White institutions, etc.). The text repositions and critically examines four core White American economic, moral, socio-cultural, and ideological institutions: human sex trafficking, rape, pedophilia, and violence (murder). Furthermore, it positions racism as a disease/illness (i.e., psychosis, psychopathy, sociopathy, etc.), rather than a mere "social construct".

Meisje, vrouw, anders Bernardine Evaristo 2020-11-26 Van Londen tot Schotland, van een non-binaire socialmedia-influencer tot een 93-jarige vrouw op een boerderij. Meisje, vrouw, anders volgt twaalf personages van kleur die op zoek zijn naar iets – een gedeeld verleden, een onverwachte toekomst, een plek om thuis te komen, een geliefde, een sprankje hoop. Evaristo brengt hen op meesterlijke wijze samen en herinnert ons aan datgene wat ons verbindt in tijden van verdeeldheid.

Intersections of Race, Class, Gender, and Nation in Fin-de-siècle Spanish Literature and Culture Jennifer Smith 2016-09-01 This volume focuses on intersections of race, class, gender, and nation in the formation of the fin-de-siècle Spanish and Spanish colonial subject. Despite the wealth of research produced on gender, social class, race, and national identity few studies have focused on how these categories interacted, frequently operating simultaneously to reveal contexts in which dominated groups were dominating and vice versa. Such revelations call into question

metanarratives about the exploitation of one group by another and bring to light interlocking systems of identity formation, and consequently oppression, that are difficult to disentangle. The authors included here study this dynamic in a variety of genres and venues, namely the essay, the novel, the short story, theater, and zarzuelas. These essays cover canonical authors such as Benito Pérez Galdós and Emilia Pardo Bazán, and understudied female authors such as Rosario de Acuña and Belén Sárraga. The authors included here study this dynamic in a variety of genres and venues, namely the essay, the novel, the short story, theater, and zarzuelas. The volume builds on recent scholarship on race, class, gender, and nation by focusing specifically on the intersections of these categories, and by studying this dynamic in popular culture, visual culture, and in the works of both canonical and lesser-known authors.